



Cambridge International AS & A Level

GLOBAL PERSPECTIVES & RESEARCH

9239/02

Paper 2 Essay

For examination from 2023

MARK SCHEME

Maximum Mark: 40

Specimen

This document has 6 pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Instructions for examiners

The total mark for this paper is 40.

The marks for this paper are awarded as follows:

- AO1 Research, analysis and evaluation: up to 25 marks
- AO2 Reflection: up to 9 marks
- AO3 Communication: up to 6 marks.

The essay has a maximum length of 2000 words.

The marking criteria are presented in a separate table for each assessment objective.

For AO1, candidates are assessed on five aspects.

For AO2, candidates are assessed on three aspects.

For AO3, candidates are assessed on two aspects.

Examiners should choose a mark for each aspect separately.

Annotation

- Annotations will be used by examiners as agreed during standardisation, and the meaning will be understood by all examiners who marked that paper.

AO1 Research, analysis and evaluation

AO1a Analysis of question	AO1b Building perspectives	AO1c Range of sources	AO1d Appropriateness of sources	AO1e Comparative evaluation
Undertakes a sustained analysis of a wide range of implications of the chosen question 5 marks	Builds two (or more) coherent and contrasting perspectives by synthesising individual arguments, demonstrating critical insight into the links among source material 5 marks	Engages with a wide range of source materials covering diverse global contexts 5 marks	Assesses and justifies the appropriateness of the key sources against a wide range of relevant criteria 5 marks	Offers a critical comparison of contrasting perspectives which leads to a supported judgement 5 marks
Undertakes a sustained analysis of some implications of the chosen question 4 marks	Builds two coherent and contrasting perspectives by synthesising individual arguments, demonstrating awareness of the links among source material 4 marks	Engages with a range of source materials covering diverse global contexts 4 marks	Assesses and justifies the appropriateness of the key sources against a range of relevant criteria 4 marks	Offers a descriptive comparison of contrasting perspectives which leads to a supported judgement 4 marks
Undertakes an analysis of some implications of the chosen question 3 marks	Builds two contrasting perspectives through the juxtaposition of individual arguments, demonstrating partial awareness of the links among source material 3 marks	Makes some reference to a range of source materials covering diverse global contexts 3 marks	Assesses the appropriateness of a range of selected sources against one or more criteria 3 marks	Offers a comparison of contrasting arguments which leads to a supported judgement 3 marks
Identifies some implications of the chosen question 2 marks	Builds two contrasting perspectives through the juxtaposition of individual arguments 2 marks	Makes some reference to a range of source materials 2 marks	Assesses the appropriateness of a single selected source 2 marks	Attempts some comparison of contrasting arguments which leads to a judgement 2 marks

AO1a Analysis of question	AO1b Building perspectives	AO1c Range of sources	AO1d Appropriateness of sources	AO1e Comparative evaluation
Identifies a specific question 1 mark	Builds a single perspective or perspectives that have no effective contrast 1 mark	Makes some reference to source material 1 mark	Asserts the appropriateness of selected source(s) 1 mark	Begins to compare arguments 1 mark
No creditable response 0 marks	No creditable response 0 marks	No creditable response 0 marks	No creditable response 0 marks	No creditable response 0 marks

AO2 Reflection

AO2a Consideration of contrasting perspectives	AO2b Reflection and impact on personal viewpoint	AO2c Further research
Demonstrates balance in considering contrasting perspectives 3 marks	Undertakes clear reflection on how the work carried out has affected the candidate's viewpoint 3 marks	Justifies a specific suggestion for further research relevant to the chosen question 3 marks
Considers elements of contrasting perspectives 2 marks	Undertakes some reflection on how the work carried out has affected the candidate's viewpoint 2 marks	Identifies a specific suggestion for further research relevant to the chosen question 2 marks
Offers generic acknowledgement of contrasting perspectives 1 mark	Presents minimal reflection on the work carried out 1 mark	Suggests a generic requirement for further research relevant to the chosen question 1 mark
No creditable response 0 marks	No creditable response 0 marks	No creditable response 0 marks

AO3 Communication

AO3a Structure	AO3b Referencing
The essay has a coherent structure which fully supports the arguments being made 3 marks	All sources used to support the argument are accurately cited and referenced using an appropriate system of citation 3 marks
The essay has an organised structure which supports the arguments being made 2 marks	Most of the key sources used to support the argument are clearly cited and referenced 2 marks
The essay has some structure . The structure does not consistently support the arguments being made 1 mark	Some of the sources used are cited or referenced 1 mark
No creditable response 0 marks	No citation or bibliography 0 marks